DOCUMENT RESUME

ED 398 087 SO 024 573

AUTHOR Schrumpf, Fred; And Others
TITLE Peer Mediation. Conflict Resolution in Schools. Program Guide.
REPORT NO ISBN-0-87822-330-4; ISBN-0-87822-331-2
PUB DATE 91
NOTE 151p.
AVAILABLE FROM Research Press, 2612 North Mattis Avenue, Champaign, IL 61821 (Program Guide: ISBN-0-87822-330-4, $23.95; Student Manual: ISBN-0-87822-331-2, $9.95).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Guides - Classroom Use - Instructional Materials (For Learner) (051)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Citizenship Education; Communication (Thought Transfer); *Conflict Resolution; Discipline; Elementary Secondary Education; Instructional Materials; *Law Related Education; Social Studies
IDENTIFIERS *Peer Mediation

ABSTRACT

This program guide for the middle and high school levels contains the student manual which is also published separately. Teachers and administrators are advised on how to implement a peer mediation program, which is designed as an alternative for conflict resolution. The peer mediation approach presented here assumes that conflict is a normal and positive force that can accompany personal growth and social change. To deal with conflict, a trained peer mediator facilitates a process of communication and problem solving. The program has as its goals the development of student leadership and a healthy school climate. After suggesting ways to explain to students the sources of conflict, the guide provides lesson plans and student exercises that train mediators to fulfill the six steps toward conflict resolution: (1) opening the session; (2) gathering information; (3) focusing on common interests; (4) creating options; (5) evaluating options and choosing a solution; and (6) writing the agreement. For each step, the guide offers advice for role-playing activities and handouts that guide students in the process. Appendices include sample documents to assist in implementing the program such as parental notification forms and evaluation sheets; boundary breakers and closure activities; a 17-item bibliography; and a glossary. (JD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****